

# **Integrating Knowledge Sharing Practices in Public University Libraries: A Case for Kenya**

***Damaris J.N. Odero and Emily N'geno***

***Department of Library, Records Management, and Information Studies, Moi University, P.O. BOX 3900 Eldoret, Kenya***

***Tel: +254 053-43231,***

***E-mail: [oderodjn@yahoo.co.uk](mailto:oderodjn@yahoo.co.uk); [kipemily@yahoo.com](mailto:kipemily@yahoo.com)***

## **ABSTRACT**

The purpose of this work is twofold: first, it proposes and examines the relevance of integrating knowledge sharing initiatives into libraries core business activities. Secondly, it reviews the institutional infrastructure that needs to be developed in order to implement the proposed knowledge-based programs and activities. This work is based on the premise that there is unrealized potential for knowledge sharing to create value, reduce reinvention of the wheel, and enhance the diffusion and assimilation of successful best practices useful in scaling up the operational quality and improving service efficiency, and promoting expertise among librarians. The locus of discussion is on tacit rather than explicit knowledge. Using Kenyan Public University libraries scenario as its backdrop, this paper tries to address the question "how do we tap and maximize the knowledge accrued by individual librarians?"

***Keyword:*** *Knowledge sharing, Knowledge management, tacit knowledge, Kenya University libraries*